




# National University of Health Sciences General Policies

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 _____ President		<b>8-25-09</b> _____ Date		

## POLICY STATEMENT

National University of Health Sciences (NUHS) functions through a policy-based, consultative decision-making process. It functions solely for the purpose of providing programs of education to benefit the general public. The education programs conducted by NUHS shall be characterized by honesty, integrity, and excellence in the quality of expansion of the body of knowledge that is unique to its mission and values. NUHS shall be committed to the achievement and maintenance of the highest levels of institutional integrity as listed below:

1. Demonstrate honesty and integrity in all relationships with all constituencies, including students, the professions and the public.
2. Manage its educational and financial affairs with honesty and integrity and permit use of its name by others only when external individuals and organizations fully demonstrate compliance with the critical principles maintained by NUHS' mission and values.
3. Provide full, accurate and comprehensive information to all constituencies and regularly publish clear statements of institutional goals, expectations and requirements for all interested in utilizing the services of the institution for instruction, research and health services.
4. Disseminate clear and accurate statements in its catalogs, bulletins, news releases, etc., pertaining to operations.
5. Demonstrate through policies and practice the continuing support of academic freedom and the pursuit of truth, based upon scientific research.
6. Support, encourage, conduct, finance and publicize research grounded in scientific principles.

7. Demonstrate, through example, instruction and dissemination of information and adherence to the highest levels of responsibility when promulgating principles of education and practice.
8. Emphasize professional responsibility and encourage a primary focus on patient/client and public welfare, above financial gain for the individual practitioner.
9. Promote and extend, through instruction and example, recognition and support for the rights of patients/clients to receive fair, ethical and responsible health care without fear of exploitation. This principle includes rejection of the practice of requiring patients/clients to pay fees beyond those usual and customary within the profession or encouragement of patients/clients to pay for diagnostic proceedings or treatments beyond those considered essential, based upon clinical need.
10. Discourage and avoid relationships with individuals, organizations and institutions that knowingly utilize fraudulent and/or misleading advertisements, claims and procedures designed to enhance the financial welfare of the individual, organization or institution at the expense of the welfare of the patient/client and the general public.
11. Apply to all postgraduate and off-campus programs the identical standards of ethical responsibility and excellence of instruction that characterize the on-campus programs.
12. Adhere to, support and contribute to the continuous refinement of standards of accreditation as developed by USDE recognized accrediting agencies.
13. Adhere strictly to the student admission standards established by the University and its accrediting agencies and actively cooperate with these agencies and with other institutions in continuously improving the capability to identify, recruit, screen and admit students with the greatest potential.
14. Select, employ (without discrimination), retain, and compensate faculty, staff and administrative officers that are fully qualified to function effectively, responsibly and ethically in an institution of higher education.